

Megan Andrew

Center for Research on Educational Opportunity
University of Notre Dame
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EDUCATION

PhD University of Wisconsin-Madison
Sociology
August 2009

Dissertation: Dynamics of Inequality in a Differentiated Post-Secondary System:
Intragenerational, Intergenerational, and Social Psychological Perspectives

Minor: Social Welfare Policy

MS University of Wisconsin-Madison
Sociology
July 2004

Thesis: The Inner Side of the Transition to Adulthood: A Qualitative
Analysis of Youths' Subjective Understanding of the Transition to
Adulthood

BS Utah State University
Anthropology with University and Department Honors
Magna cum Laude
December 1999

ACADEMIC POSITIONS

2011- Assistant Professor, Department of Sociology
University of Notre Dame

2011- Faculty Fellow, Center for Research on Educational Opportunity
University of Notre Dame

2009-11 Robert Wood Johnson Foundation Scholars in Health Policy Fellow, University
of Michigan

PUBLICATIONS

- Andrew, Megan and Jennifer Flashman. 2016. "School Transitions, Peer Influence, and Expectation Formation: Girls and Boys." *Social Science Research*, forthcoming.¹
- Andrew, Megan. 2015. "Effectively Maintained Inequality in U.S. Post-Secondary Progress: The Importance of Institutional Reach." *American Behavioral Scientist*, forthcoming.
- Warren, John R., Emily Hoffman, and Megan Andrew. 2014. "Patterns and Trends in Grade Retention Rates in the United States, 1995-2010." *Educational Researcher* 43(9):433-443.
- Covered by *National Public Radio*, *Huffington Post*, *Education Week*, and *Ed Source*
- Andrew, Megan. 2014. "The Scarring Effects of Primary Grade Retention: A Study of Cumulative Advantage in the Educational Career." *Social Forces* 93(2):653-685.
- Covered by Education by the Numbers, Columbia University
- Lee, Hedwig, Megan Andrew, Achamyelah Gebremariam, Julie C. Lumeng, and Joyce Lee. 2013. "Longitudinal Associations between Poverty and Obesity from the Prenatal Period through Adolescence." *American Journal of Public Health* 104(5):e70-76.
- Andrew, Megan and Robert M. Hauser. 2011. "Adoption? Adaption? Evaluating the Formation of Educational Expectations." *Social Forces* 90(2): 497-520.¹
- Andrew, Megan and Erin Ruel. 2010. "Intergenerational Health Selection in Wealth: A First Look at Parents' Health Events and *Inter Vivos* Financial Transfers." *Social Science Research* 39(6):1126-1136.
- Hauser, Robert M., Carl B. Frederick, and Megan Andrew. 2007. "Grade Retention in the Age of Standards-Based Reform." In Gamoran, A. (ed.), *Will Standards-Based Reform in Education Help Close the Poverty Gap?* Brookings Institute Press: Washington, D.C.
- Andrew, Megan, Jennifer Eggerling-Boeck, Gary Sandefur, and Buffy Smith. 2007. "The Inner Side of the Transition to Adulthood: A Qualitative Analysis of Youths' Subjective Understanding of the Transition to Adulthood." In Macmillan, R. (ed.), *Advances in Life Course Research: Constructing Adulthood: Agency and Subjectivity in Adolescence and Adulthood, Volume 11*, pp. 225-251. University of Minnesota Press: Minneapolis, MN.
- Hauser, Robert M. and Megan Andrew. 2006. "Another Look at Educational Transitions: The Logistic Response Model with Partial Proportionality Constraints." *Sociological Methodology* 2006 (Vol. 36):1-26.

PAPERS UNDER REVIEW OR IN PROGRESS

Andrew, Megan and Margaret Hicken. 2014. "Changing Residential Segregation and Racial Disparities in Birth Outcomes" *Under Review*.¹

Andrew, Megan, Cheng Wang, and Brian Fitzpatrick. 2016. "Peer Influence on Academic Achievement: Mean and Variance Effects under School Choice." Center for Research on Educational Opportunity, Working Paper. April 2016. *For submission to the Society for Research on Educational Effectiveness Meeting, Spring 2017*.¹

Andrew, Megan. 2015. "The Difference a Degree Makes? The Role of Traditional and Non-Traditional Credentials in the Intergenerational Transmission of Maternal Education." Max Weber Program, Working Paper. In preparation for submission, August 2016.

Andrew, Megan. 2014. "Intergenerational Democratization and Diversion: Community Colleges in the Intergenerational Transmission of Education." (Rev. December 2015.) Max Weber Program, Working Paper. In preparation for submission, August 2016.

Andrew, Megan, Elizabeth McClintock, and Karly Ford. 2016 "Educational Assortative Mating and Household Economic Inequality across Changing Labor Markets." August 2016.¹

Andrew, Megan and McClintock, Elizabeth. 2015. "Educational Homogamy and Its Links to Children's Educational Attainments: A Developmental Perspective." December 2015.¹

Andrew, Megan and Mary Kate Blake. 2015. "The Scars of Exclusionary School Discipline and their Cognitive and Socioemotional Mechanisms." (Revised June 2016).^{1,2}

Andrew, Megan and Patrick Wightman. 2011. "Heterogeneity in the Black Middle Class and Its Reproduction: The Case of a College Education."

Andrew, Megan. 2011. "Education and Health in the Transition to Adulthood: A Life Course Perspective on Latino Immigrant Paradoxes."

GRANTS

2016 "Peer Network and Influence Dynamics in Adolescent Decision-Making: A Mixed Methods Approach," Principal Investigator.

National Institute of Child Health and Human Development, R21. \$274,321.00
(June 2016, Pending)

2015 "The Dynamics of Peer Influence in an Era of School Choice," Principal Investigator.

¹ First author

² Graduate student author

W.T. Grant Foundation. \$571,629.00

Spencer Foundation. \$49,330.00

2014 “Peer Influence in the Micro-Foundations of Educational Inequality: A Network Perturbation Approach,” Principal Investigator.

Institute for Scholarship in the Liberal Arts, University of Notre Dame. \$15,000

2013 “Educational Assortative Mating and Household Economic Inequality across Changing Labor Markets,” Principal Investigator.

The Stanford Center on Poverty and Inequality Emerging Scholars Grant, Stanford University. With Elizabeth McClintock. \$20,000.

Institute for Scholarship in the Liberal Arts, University of Notre Dame. With Elizabeth McClintock. \$4500.

“Changing Residential Segregation and Racial/Ethnic Disparities in Birth Outcomes,” Principal Investigator.

Center for Integrative Approaches to Health Disparities, University of Michigan. With Margaret Hicken. \$20,000.

2011 “Cumulative Advantage in the Intergenerational Transmission of Education and Income: Race-Ethnic Differences.” Institute for Scholarship in the Liberal Arts, University of Notre Dame. \$6000.

2010 “Obesity and Poverty in the Early Life Course.” Robert Wood Johnson Health and Society Program, University of Michigan-Ann Arbor. With Hedwig Lee and Joyce Lee. \$25,000.

“An Upstream Approach to Education-Health Gradients: The Impact of College Supply on Population Health.” Population Studies Center, University of Michigan-Ann Arbor. With Margaret Hicken. \$2100.

FELLOWSHIPS, HONORS, AND AWARDS

Max Weber Fellow, European University Institute, 2014-2015.

Institute on Systems Science and Health Training in Agent-Based Modeling, 2010.

Spencer Foundation Dissertation Fellowship, 2008-2009.

Pre-Doctoral Trainee, National Institute of Child Health and Human Development, 2008-

2009. (*Declined.*)

ASA Graduate Student Paper Award, Sociology of Education, Honorable Mention, August 2008.

Pre-Doctoral Trainee, National Institute of Child Health and Human Development, 2007-2008.

Distinction, Preliminary Exam in Sociology of Education, August 2006.

Institute for Research on Poverty Graduate Fellow, University of Wisconsin-Madison, 2004-2006.

COMPETITIVE OR INVITED CONFERENCE PRESENTATIONS

Andrew, Megan. 2016. "The Difference a Degree Makes? The Role of Traditional and Non-Traditional Credentials in the Intergenerational Transmission of Maternal Education." American Sociological Association Annual Meeting. Seattle, WA. August 2016.

Andrew, Megan, Elizabeth McClintock, and Karly Ford. 2016 "Educational Assortative Mating and Household Economic Inequality across Changing Labor Markets." American Sociological Association Annual Meeting. Seattle, WA. August 2016.

Andrew, Megan. 2016. "The Many Social Dimensions of Residential Segregation and Their Effects: The Case of Infant Health." Invited Presentation at Center for Integrative Approaches to Health Disparities Junior Investigator Symposium. Jackson, MS. March 17-18, 2016.

Andrew, Megan. 2015. "The Difference a Degree Makes? The Role of Traditional and Non-Traditional Credentials in the Intergenerational Transmission of Maternal Education." Invited Presentation at Max Weber Fellowship June Conference. San Domenico, Italy. June 8, 2015.

Andrew, Megan and Mary Kate Blake. 2015. "The Scars of School Discipline? A National Study in the Effects of Exclusionary School Discipline." American Educational Research Association Annual Meeting. Chicago, IL. April 18, 2015.

Andrew, Megan and Elizabeth McClintock. 2014 "Educational Assortative Mating and Household Economic Inequality across Changing Labor Markets." Invited Presentation at Stanford University Center on Poverty and Inequality. Palo Alto, CA. October 4, 2014.

Andrew, Megan and Margaret Hicken. 2014. "Socioeconomic Segregation and Infant Health

in the American Metropolitan, 1980-2000.” Invited Presentation at Center for Integrative Approaches to Health Disparities, University of Michigan. Ann Arbor, MI. September 19, 2014.

American Sociological Association Annual Meeting. San Francisco, CA. August 18, 2014.

Population Association of America Annual Meeting. Boston, MA. May 1, 2014.

Andrew, Megan and Jennifer Flashman. 2014. “Peer Influence on Adolescent Educational Expectation Formation and Its Tipping Points.” Presentation at the American Sociological Association Annual Meeting. San Francisco, CA. August 17, 2014.

Andrew, Megan. 2013. “Intergenerational Democratization or Diversion? The Roles of Community Colleges in the Intergenerational Transmission of Education.” Presentation at the Midwest Sociology of Education Annual Conference. Madison, WI. November 7, 2013.

Andrew, Megan and Jennifer Flashman. 2013. “Peer Influence on Adolescent Educational Expectation Formation and Its Tipping Points.” Presentation at the ISA Research Committee 28 Social Stratification Spring Conference. Trento, Italy. May 16, 2013.

Andrew, Megan. 2013. “Intergenerational Democratization or Diversion? The Roles of Community Colleges in the Intergenerational Transmission of Education.” Presentation at the Sociology of Education Association Annual Meeting. Pacific Grove, CA. February 23, 2013.

Andrew, Megan and Patrick Wightman. 2012. “Black-White Differences and Similarities in the Intergenerational Transmission of Education.” Presentation at the Population Association of America Annual Meeting. San Francisco, CA. May 5, 2012.

Andrew, Megan. 2011. “Retained and Re-Tracked: The Long-Term Effects of Primary Grade Retention and the Students Who Recover from Them.” Invited Presentation at George Washington University, Graduate School of Education and Human Development. Washington, D.C. November 7, 2011.

Andrew, Megan. 2011. “The Development of the Immigrant Health Paradox in Young Adulthood: A Life Course Perspective.” Invited Presentation at the Robert Wood Johnson Scholars in Health Policy Annual Meeting. Itasca, IL. June 3, 2011.

Andrew, Megan. 2010. “The Role of Relative Socioeconomic Position in Young Adult Health: A Different Test of the Stress Process Theory.” Invited Presentation at the Robert Wood Johnson Scholars in Health Policy Annual Meeting. La Jolla, CA. June 4, 2010.

ADVISING

Megan Austin. 2015. "Academic Preparation for College: Inequalities in Access and Returns to High School Curricular Intensity." Dissertation Committee, Department of Sociology, University of Notre Dame.

Mary Kate Blake. 2015. "Institutional Logics and the High School Counselor: An Investigation of Time, Attention, and Advice." Dissertation Committee, Department of Sociology, University of Notre Dame.

Diego Lopez. 2015. "You Gotta Have Faith: Catholic Institutions and Voucher Participation across Race-Ethnic Groups in Indiana." Senior Thesis Advisor, Department of Sociology, University of Notre Dame.

Nicole Perez. 2015. "To Leave or Not to Leave? Familism and the Alignment of Preferences in the Transition to College." Master's Thesis Committee, Department of Sociology, University of Notre Dame.

Katie Condit. 2014. "Special Education and Dropout: Does School Context Matter?" Master's Thesis Committee, Department of Sociology, University of Notre Dame.

Jonathan Schwarz. 2013. "Selecting Among the Best: Gatekeeping at America's Most Selective Universities." Dissertation Committee, Department of Sociology, University of Notre Dame.

Peter Barwis. 2013. "State Elites and the Collective Action Problem of an All-Volunteer Military." Dissertation Committee, Department of Sociology, University of Notre Dame.

Mary Kate Blake. 2013. "Beliefs and Behaviors: Net Racial Differences in College Enrollment." Master's Thesis Committee, Department of Sociology, University of Notre Dame.

Stefanie Wellons. 2013. "The Variable Effects of Perceived Discrimination: A Life Course Analysis of Latino Subgroups in Latino Identity." Master's Thesis Committee, Department of Sociology, University of Notre Dame.

TEACHING

Poverty, Inequality, and Social Stratification, University Seminar

Social Problems, Undergraduate Introductory Course

Statistics for Social Scientists, Undergraduate Core Course

Education Data Analysis in a Reform-Driven World, Upper-Level Undergraduate Course and Externship

Sociology of Higher Education, Graduate Seminar

Social Stratification, Graduate Seminar

OTHER RESEARCH AND TEACHING POSITIONS

Principal Investigator Indianapolis Peers and School Transitions Study, 2013 - Present

Consultant National Academy of Education, White Paper Project, Equity and Access in Education, 2008

Consultant American Institutes for Research, Measuring Socioeconomic Status on the National Assessment of Educational Progress, 2007-2008

PROFESSIONAL SERVICE

Member American Sociological Association, Methodology Section, Council Member, 2015-2017

Member *Education Evaluation and Policy Analysis*, Editorial Board, 2014-2015

Chair American Sociological Association, Methodology Section, Graduate Student Paper Award, 2013-2014

Member American Sociological Association, Sociology of Education Section, Nominations Committee, 2012-2013

Session Organizer American Sociological Association 2012 Annual Meeting, Sociology of Education Section, 2011-2012

Member *Sociology of Education*, Editorial Board, 2011-2013

Referee *Sociological Methodology*, *American Journal of Sociology*, *American Sociological Review*, *Sociology of Education*, *Sociological Science Quarterly*, *Research in Social Stratification*, *American Education Research Journal*, *Demography*, *Social Forces*

PROFESSIONAL AFFILIATIONS

American Sociological Association, 2002-Present

International Sociological Association, Research Committee 28 (Social Stratification), 2005-Present

Population Association of America, 2005-Present

Association for Public Policy and Management, 2011-Present