

Amy G. Langenkamp

Center for Research on Educational Opportunity (CREO)

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ACADEMIC POSITIONS

O'Shaughnessy Assistant Professor Chair of Educational Studies, Department of Sociology.
University of Notre Dame. August 2011 – present

Assistant Professor, Department of Sociology. Georgia State University. August 2008 – 2011

Postdoctoral Fellow, Population Research Center. The University of Texas at Austin.
June 2007 - July 2008

EDUCATION

Ph.D., University of Texas at Austin, May 2007 (Sociology)

Dissertation Title: Following Different Pathways: Effects of Social Relationships and Social Opportunity on Students' Academic Trajectory after School Transitions

M.A., University of Texas at Austin, December 2001 (Sociology)

Thesis Title: Educating Language Minority Children: Case Study at Maya Angelou Elementary

B.A., Villanova University, May 1997 (*cum laude*, Sociology and Spanish)

PUBLICATIONS (peer reviewed)

Langenkamp, Amy G and Dara Shifrer. "How Social Class Shapes College Preparation"
(Accepted for publication at Research in Higher Education)

Langenkamp, Amy G. Published online before print February 6, 2014, doi:10.1177/0044118X13517908. "Effects of School Mobility on Adolescent Social Ties and Academic Adjustment." *Youth & Society*.

Sutton, April, Chandra Muller, and **Amy G. Langenkamp**. 2013. "High School Transfer Students and the Transition to College: Timing and the Structure of the School Year." *Sociology of Education* 86(1):63-82.

Langenkamp, Amy G. 2011. "Effects of Educational Transitions on Students' Academic Trajectory: A Life Course Perspective." *Sociological Perspectives* 54(4):497-520.*

* Winner of the Pacific Sociological Association's 2011
Distinguished Contribution to *Sociological Perspectives* Award

Langenkamp, Amy G. 2010. "Academic Vulnerability and Resilience during the Transition to High School: The Role of Social Relationships and District Context." *Sociology of Education* 83(1): 1-19.

Langenkamp, Amy G. 2009. "Following Different Pathways: Social Relationships, Academic Adjustment and the Transition to High School." *American Journal of Education* 116(1): 69-98.

Langenkamp, Amy G. and Michelle L. Frisco. 2008. "Family Transitions and Adolescent Severe Emotional Distress: The Salience of Family Context." *Social Problems* 55(2): 238-253.

Langenkamp, Amy G. 2005. "Latino Children's Integration into American Society: The Dynamics of Bilingual Education." *Sociological Focus* 38(2):115-31.

PUBLICATIONS (book chapters)

Langenkamp, Amy G. 2013. "School Transitions." *Sociology of Education: An A-to-Z Guide*, Editor James A. Ainsworth. Thousand Oaks, CA: Sage Publications.

Langenkamp, Amy G. and Federico Subervi-Vélez. 2008. "La Mala Educación of Network Media and National Politics: A Textual Analysis of the Education Issue in the 2000 Presidential Election." Pp. 256-270 in *The Mass Media and Latino Politics*, Editor Federico Subervi-Vélez. New York: Lawrence Earlbaum.

Langenkamp, Amy G. 2007. "Magnet Schools." Pp. 4042-45 in *The Blackwell Encyclopedia of Sociology*, vol. 8, Editor George Ritzer. Oxford: Blackwell Publishing.

MANUSCRIPTS UNDER REVIEW / IN PREPARATION

Sutton, April, **Amy G. Langenkamp**, Kathryn S. Schiller and Chandra Muller. "Who Stays Ahead and Who Falls Behind? The Transition to High School and the Intersection of Race/Ethnicity and Gender" (*Revise and Resubmit*)

Langenkamp, Amy G. and Dara Shifrer. "Family Legacy or Family Pioneer? Social Class Differences in the Way Adolescents' Construct College-Going" (*Revise and Resubmit*)

Langenkamp, Amy G. and Andrew D. Hoyt. "The Stratification College-Going Latinos' Postsecondary Destinations" (*Revise and Resubmit*)

Langenkamp, Amy G. “Latino/a Immigrant Parents’ Educational Aspirations for their Children” (*Under Review*)

Langenkamp, Amy G. and Andrew D. Hoyt. “Latino/White Differences in Educational Expectations.”

Langenkamp, Amy G., Nicole Perez and Andrew D. Hoyt. “Ethnoracial Differences in How Living at Home during College Affects Postsecondary Trajectories”

Langenkamp, Amy G. and William Carbonaro. “Changing Contexts, Changing Scores: Rethinking How School Transitions Matter.”

Blake, Mary Kate and **Amy G. Langenkamp.** “Effects of Educational Expectation Alignment on College-Going”

GRANTS

Institute for Scholarship in Liberal Arts Annual Pilot Fund for Social Science Research (\$6,500). 2011

Principal Investigator. *Unbundling Youth, Family and Community Involvement in College Access.* Bill and Melinda Gates Foundation (\$269,000). 2006-2008
Principal Investigators: Amy G. Langenkamp and Jim Walker

American Education Research Association (AERA) Dissertation Grant (\$15,000). 2004

RESEARCH REPORTS AND REVIEWS

Langenkamp, Amy G., Jim Walker and Dara Shifrer. 2012 “Unbundling Youth, Family, and Community Involvement in College Access.” Report for Pathways to College Network, directed by The Institute for Higher Education Policy.
<http://www.pathwaystocollege.net/PCNLibrary>

Langenkamp, Amy G., Jim Walker, Dara Shifrer and Kelly Fulton. 2008. “Unbundling Youth, Family, and Community Involvement in College Access.” Final Funding Report for Bill and Melinda Gates Foundation and The Education Research Institute (TERI).

Langenkamp, Amy G. 2003. "Sociology of Education Section’s Professional Workshop for Young Scholars." *Footnotes: Newsletter of the American Sociological Association* 31(8).

Worthy, Jo and **Amy G. Langenkamp.** 2001-2003. “Final Evaluation of Reform Efforts in an Annenberg Beacon School.” Annual Technical Reports prepared for the Annenberg Foundation.

HONORS, AWARDS, AND OTHER FUNDED ACTIVITY

University Continuing Bruton Fellowship (\$1,000). 2002, 2004

Project Coordinator. Adolescent Health and Academic Achievement. 2002-2004

Participant. Institute on Statistical Analysis for Educational Policy, American Education Research Association. 2003

Participant. Sociology of Education Section's Professional Workshop for Young Scholars, American Sociological Association. 2003

Program Consultant. Long Beach City College Upward Bound Program. 2001- 2003

Liberal Arts Graduate Research Fellowship, University of Texas at Austin (\$2,000). 2000

Invited Lectures

2014 Langenkamp, Amy G. "Latino Families Educational Aspiration." Indiana Latino Education Summit: Solutions That Work sponsored by the Indiana Latino Institute. Indianapolis, IN. November 12.

2014 Langenkamp, Amy G. and Andrew D. Hoyt. "Latinos' Pathway to College: How Culture and Structural Barriers Influence the Postsecondary Transition." Institute for Latino Studies Latino Studies Seminar. Notre Dame, IN. November 4.

2008 Langenkamp, Amy G. "Vulnerability and Resilience During the Transition to High School: The Role of Social Relationships and Opportunity" Doctoral Conference, American Educational Research Association. Washington, D.C. September 26.

Professional Presentations

2016

- Annual Meetings of the American Sociological Association (Seattle, WA). "Ethnoracial Differences in How Living at Home during College Affects Postsecondary Trajectories"

2015

- Annual Meetings of the American Sociological Association (Chicago, IL). "Latino/White Differences in Educational Expectations." (with Andrew D. Hoyt)
- Annual Meetings of the American Educational Research Association (Chicago, IL). "Latinos' Pathway to College: Distinctions in the Status Attainment Process" (with Andrew D. Hoyt)
- Annual Meetings of the Sociology of Education Association (Asilomar, CA). "Latinos' Transition to College: Distinct Trajectories for Academically Qualified Adolescents" (with Andrew D. Hoyt)

2014

- Midwest Sociology of Education Association (Notre Dame, IN). "Latinos' Pathway to College: How Culture and Structural Barriers Influence the Postsecondary Transition"

2013

- Annual Meetings of the American Sociological Association (New York City, NY). "Latino Parents Educational Aspirations."

2011

- Annual Meetings of the American Sociological Association (Las Vegas, NV). “Developing a College-Going Habitus: How Families and Schools Influence First Generation Students.”

2010

- Georgia Sociology of Education Collective (Athens, GA). “The Process of Preparing for College: the Role of Families and Schools for First Generation Students.”

2009

- Annual Meetings of the Sociology of Education Association (Asilomar, CA). Regular Session Presentation, “Why Are Minority Youth More Vulnerable during School Transitions? Gender, Social Relationships, and School Climate.”

2008

- Annual Meetings of the Sociology of Education Association (Asilomar, CA). Regular Session Presentation with second author Dara Shifrer, “How Social Support Influences Students’ Plans after High School: Differences for First-Generation College-Going Youth.”
- Annual Meetings of the American Educational Research Association (New York City, NY). Regular Session Presentation, “Why Are Minority Youth More Vulnerable during School Transitions? The Role of Social Opportunity and School Climate.”

2007

- Annual Meetings of the Sociology of Education Association (Asilomar, CA). Regular Session Presentation, “Effects of Social Opportunity and High School Climate on Academic Adjustment for Incoming Freshman.”
- Annual Meetings of the American Sociological Association (New York City, NY). Roundtable Presentation, “Academic Vulnerability and Resilience in the Transition to High School: The Role of Social Relationships and Social Opportunity.”
- Annual Meetings of the National Association for College Admission Counseling (Austin, TX). Regular Session Presentation with first-author Ann Coles and Jim Walker, "Promoting College Access through Community Connections."

2006

- Annual Meetings of the American Education Research Association (San Francisco, CA). Regular Session Presentation, “The Impact of Transferring School on Social Relationships.”
- Annual Meetings of the American Sociological Association (Montreal, Canada). Roundtable Presentation, “Academic Vulnerability during School Transitions: Which Transitions Are Most Harmful?”

2005

- Annual Meetings of the American Education Research Association (Montreal, Canada). Regular Session Presentation, "What Gets Left Behind: Effects of Middle School Relationships and the Transition to High School on Beginning High School Achievement."
- Annual Meetings of the American Sociological Association (Philadelphia, PA). Regular Session Presentation, "Effects of School Connections and School Transitions on High School Achievement."

2004

- Annual Meetings of the American Sociological Association (San Francisco, CA). Regular Session Presentation, "School Attachment and the Institutional Context during the Transition to High School."

2003

- Annual Meetings of the Population Association of America (Minneapolis, MN). Regular Session Presentation with co-author Michelle L. Frisco, "Stability Versus Change: Relationships between Family Structure and Adolescent Well-Being."
- Invited Presentation with co-author Michelle L. Frisco (Austin, TX), Human Development and Family Science Speaker Series "Family Structure, Maternal-Adolescent Relationships and Emotional Distress among Teenage Boys and Girls."
- Annual Meetings of the American Sociological Association (Atlanta, GA). Regular Session Presentation, "School and Residential Changes: The Impact of Disruption on the High School Educational Trajectory."

2002

- Annual Meetings of the American Sociological Association (Chicago, IL). Regular Session Presentation, "Crippled From Within and Without: One Schools' Challenges With Bilingual Education."

2001

- Annual Meetings of the American Sociological Association (Anaheim, CA). "La Mala Educación of Network Media and National Politics: A Textual Analysis of the Education Issue in the 2000 Presidential Campaign."

TEACHING AND MENTORING

University of Notre Dame

SOC 10002: Understanding Societies (Fall 2011, Spring 2012, Fall 2012, Spring 2013)

SOC 20228: Social Inequality in American Education (Spring 2013; Spring 2014; Fall 2014; Fall 2015; Fall 2016)

SOC 21736: Social Science Seminar (Spring 2016)

SOC 35900: Sociology Research Apprentices (Fall 2013, Spring 2014, Fall 2014, Spring 2015)

SOC 43821: Racial/Ethnic Educational Inequality (Fall 2014; Fall 2015)

SOC 43959: Sociology of the Life Course (Spring 2016)

SOC 48000: Directed Research in Sociology (Fall 2014, Spring 2015)

SOC 48009: Senior Thesis Capstone Project

Emily Geiger-Medina, Spring 2015

SOC 63239: Sociology of Education (Fall 2012)

SOC 63959: Sociology of the Life Course (Fall 2016)

SOC 76097: Directed Readings in Sociology (Summer 2014)

Georgia State University

SOC 1101: Introduction to Sociology (Fall 2008, Fall 2009, Fall 2010, Spring 2010, Summer 2010, Spring 2011, Summer 2011)

SOC 4380: Sociology of Education (Fall 2010)
SOC 3020: Social Research Methods (Spring 2009)
SOC 8201: Social Inequality (Spring 2010)
SOC 8102: Life Course Sociology (Fall 2010)

The University of Texas at Austin

SOC 302: Introduction to Sociology (Spring 2006, Spring 2008)
SOC 321L: Sociology of Education (Fall 2007)

Advising:

Primary Advisor: Mette Bjerre, Andrew Hoyt
Dissertation Committee Member: Kristi Donaldson (Sociology; University of Notre Dame)
Dissertation Committee Member: Nicole Perez (Sociology; University of Notre Dame)

Completed Dissertation

Joseph Workman, June 2014 (Sociology; University of Notre Dame), *member*
Jessica Mikels, May 2014 (Sociology; University of Notre Dame), *member*
Mia Horace, December 2012 (Sociology; Georgia State University), *member*

Completed Master's:

Andrew Hoyt, July 2015 (Sociology; University of Notre Dame); *chair*
Nicole Perez, March, 2015 (Sociology; University of Notre Dame), *member*
Katie Condit, May 2014 (Sociology; University of Notre Dame), *member*
Megan Austin, June 2013 (Sociology; University of Notre Dame), *member*
Mary Kate Blake, April 2013 (Sociology; University of Notre Dame), *member*

PROFESSIONAL SERVICE

To the Discipline and Community

Treasurer, Sociology of Education SIG, American Education Research Association (AERA)
Editorial Board Member, *Sociology of Education*. 2014 - present
Organizer for the Sociology of Education Section paper sessions of the American Sociological Association. 2014
Reviewer for the Sociology of Education Section paper sessions of the American Sociological Association. 2012, 2013
Graduate Student Paper Award Committee Member for the Sociology of Children and Youth Section of the American Sociological Association. 2012
David Stevenson Outstanding Graduate Paper Award Committee Member for the Sociology of Education Section of the American Sociological Association. 2009

External Reviewer for the journals below (arranged by frequency of reviews). 2007- present
Sociology of Education; Social Problems; Social Forces; Social Science Research; Journal of Marriage and Family; Review of Educational Research; The Sociological Quarterly; Journal of Research on Adolescence; American Journal of Education; Educational Evaluation and Policy Analysis; Social Psychological Quarterly; Sociological Spectrum; Comparative Education Review; Developmental Psychology; High School Journal; Journal of Family Issues; Educational Evaluation and Policy

Analysis, American Sociological Review, American Education Research Journal, Journal of Research on Adolescence

University of Notre Dame

Chair, Placement Committee, Department of Sociology. 2012-2016
Sociology of Education Comprehensive Exam Committee, Department of Sociology. 2012-2016
Race Comprehensive Exam Committee, Department of Sociology, 2015-2016

Georgia State University

Research Committee Member, Department of Sociology. 2009, 2010
Research Methods Qualifying Exam Committee, Department of Sociology. 2010
Community Outreach Committee Member, Department of Sociology. 2010
Colloquium Committee Member, Department of Sociology. 2009

The University of Texas at Austin

Orientation Director. Sociology Graduate Student Orientation. 2002

Professional Training

Research Assistant. Gender Differences in Science and Math. 2006-2007
Graduate Student Instructor. Introduction to Sociology. Spring 2006
Research Assistant. Adolescent Health and Academic Achievement (AHAA). 2002-2005
Research Assistant. Houston Annenberg Research and Evaluation Study. 1999-2002
Research Assistant. Princeton University and the University of Texas at Austin Pilot study of Texas Top 10% Project. 2001
Sociology Tutor. University of Texas Men's Athletics. 2000-2001

Professional Association Memberships

- American Sociological Association (ASA)
- American Educational Research Association (AERA)
- Sociology of Education Association (SEA)