

Julie W. Dallavis

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Education

- Ph.D Sociology, University of Notre Dame (*expected 2018*)
Dissertation: *Does a School's Mission Matter? Examining Explicit Statements and Underlying Beliefs*
Committee: Mark Berends (chair), Amy Langenkamp, Terry McDonnell, Linda Renzulli
Exams: Education, Religion
- M.A. Sociology, University of Notre Dame, 2015
Thesis: *Religious High Schools and Gender Socialization: Examining Postsecondary Outcomes of College Degree and Choice of Major*
Committee: David Sikkink (chair), Mark Berends, Mary Ellen Konieczny
- M.Ed. Middle School Language Arts, University of Notre Dame, 2002
- B.A. Program of Liberal Studies, University of Notre Dame, 2000

Publications

- 2017 Kloser, Matthew, Matthew Wilsey, Dawn Hopkins, **Julie W. Dallavis**, Erin Lavin, and Michael Communiello. (*Forthcoming*). "Dual Identities: Toward a Framework for STEM-Focused Catholic Schools." *Cultural Studies in Science Education*.

Manuscripts under Review

- Austin, Megan and **Julie W. Dallavis**. "Status Differentiation through Student Track Placement: Race and SES Differences in STEM Identity Formation."

Manuscripts in Preparation

- Dallavis, Julie W.** "Religious High Schools, Gender Socialization, and Postsecondary Outcomes."
- Dallavis, Julie W.** "Teacher Engagement in the Transition to a STEM-Focused School."

Grants and Scholarships

- 2016 **Graduate Student Research Award**, for "School Mission: Explicit Statements, Underlying Beliefs, and the Influence of Shared Mission on Student Achievement." Competitive. Institute for Scholarship in the Liberal Arts, University of Notre Dame (\$3,500).
- 2016 **Scott R. Eliason Scholarship to Arizona Methods Workshop**. Competitive. University of Arizona (\$350).

Awards and Honors

- 2017 David L. Clark Fellow and Participant in the 37th Annual David L. Clark National Graduate Student Research Seminar in K-12 Educational Administration and Policy, Washington, DC, April 26-27, 2017

Conference Papers

- 2017 "Teacher Engagement in the Transition to a STEM-Focused School." *Annual Meeting of the American Educational Research Association*, San Antonio, Texas (May 1, 2017)
- 2016 Austin, Megan and Julie W. Dallavis. "Status Differentiation through Student Track Placement: Race and SES Differences in STEM Identity Formation." *Annual Meeting of the American Sociological Association*, Seattle, Washington (August 21, 2016)
- 2015 "Religious High Schools, Gender Socialization, and Postsecondary Outcomes." *Annual Meeting of the American Sociological Association*, Chicago, Illinois (August 21, 2015)
- 2015 "Commitment to a STEM Career: Gender, Identity and High School STEM Enrichment Programs." Graduate Student Roundtable, *Annual Meeting of the American Educational Research Association*, Chicago, Illinois (April 17, 2015)
- 2014 "Common Good Initiative Panel on Graduate Education and Community-Based Learning in Haiti." *Haitian Studies Association Conference*, Notre Dame, Indiana (November 7, 2014)
- 2014 "Catholic High Schools as Bridging Institutions: Students' Sense of Belonging and Expectations for College." *Cardus Religious Schools Initiative Conference*, Notre Dame, Indiana (May 13-14, 2014).

Research Experience

- 2015-present Research Assistant to Mark Berends, Center for Research on Educational Opportunity
- 2013-2015 Research Assistant to David Sikkink, Cardus Religious Schools Initiative

Teaching Experience

Undergraduate

- 2017 *Understanding Societies*, University of Notre Dame
- 2016 *Understanding Societies*, Teaching Assistant (Instructor: Kraig Beyerlein)
- 2012 *Field Experience in Education*, University of Notre Dame
- 2004 *First-Year Composition*, University of Notre Dame

K-12

- 2000-2002 Grades 6-8, Language Arts, St. Peter Claver Regional Catholic School, Decatur, GA

Department and Professional Service

2016-2017 Graduate and Undergraduate Student Mentor, Notre Dame Department of Sociology
2015-2016 Student Representative to the Faculty, Notre Dame Department of Sociology
2015-present Reviewer, *American Sociological Review*
2016-present Reviewer, *American Educational Research Journal*

Related Academic Experience

2012-2013 Assoc. Dir., Minor in Education, Schooling & Society, University of Notre Dame
2003-2013 Publications Editor, Alliance for Catholic Education Press

Professional Memberships

American Sociological Association
Section Member: Sociology of Education, Sociology of Religion, Social Psychology
American Educational Research Association
Special Interest Group Member: Sociology of Education, Catholic Education, Division L